



DEPARTMENT OF ENGLISH

GDCR

COURSE OUTCOME

PROGRAM OUTCOME

PROGRAM SPECIFIC OUTCOME

2022-23



Department of **English**

Programme Outcomes **2022-23**

GOVT. DIGVIJAY AUTONOMOUS P.G. COLLEGE, RAJNANDGAON (C.G.)

FYUGP (CBCS/LOCF Course)

Department: ENGLISH

B.Sc. / B.C.A. Semester I & III

1. The purpose of this course is to introduce students to the theory, fundamentals and tools of communication.
2. It aims to develop in them vital communication skills which should be integral to personal, social and professional interactions.
3. The course hopes to address significance of clear and effective communication through an interactive mode of teaching learning process and by focusing on various dimensions of communication skills.
4. The skills to be developed are: personal communication, social interactions and communication in professional situations such as interviews, group discussions and office environments, important reading skills as well as writing skills such as report writing, note-taking etc.



Department of English

**Programme Outcomes
2022-23**

**FYUGP (CBCS/LOCF Course)
Department: ENGLISH
DSC- BA English Literature**

Programme Outcomes:

The Four-year Graduate degree program in English aims to make students:

- Understand the history of English literature and explore its relevance in specific details.
- Comprehend and analyse the characteristics of literary genres and their development in chronological order.
- Enhance English writing skills and understand the fundamental concepts of language and communication.
- Apply the knowledge of literary genres in interdisciplinary fields.
- Read and analyse the representative texts as categorized under the various genres.
- Communicate the new ideas of literature through written and verbal assessment.
- Identify the political and intellectual interrelations between literature and society
- Developing a basic understanding of English language and literature.
- Extending the comprehensive overview of the various periods of history of English literature.
- Generating an understanding of British literature, American literature, Indian literature in English through readings of seminal texts.
- Helping the students recognize the nature and scope of translation.
- Developing an understanding of the literary texts on the basis of genre, theme, style and place of origin.
- Developing reading and writing skills and a comprehensive knowledge of the vocabulary so that the students can use their communicational skills effectively.

DSC- BA English Literature Semester –I & II

Course Outcome:

After completing this course the students will be able to:

- Understand the development of English literature through historical timeline
- Develop an understanding of the social and intellectual background behind the emergence of modern English texts and their related concepts
- Comprehend the defining ethos and characteristics of different periods in English Literature
- Develop a comprehensive understanding of the history of English Literature

Semester –III

After completing this course the students will get:

- A comprehensive knowledge of the literary works in English and Historical and Literary topics as well.
- A critical understanding of the poets like Shakespeare, Milton and John Donne, John Dryden and Alexander Pope, playwrights like Shakespeare.
- A capacity to compare and contrast the different literary qualities of the writers with the critically rank them in evaluative terms.

Semester - IV

After completing this course the students will get:

- A critical understanding of the playwrights like Shakespeare, Congreve, J M Synge and Henrik Ibsen.
- A capacity to compare and contrast the different literary qualities of the writers with the critically rank them in evaluative terms.



Department of English

**Programme Outcomes
2022-23**

**FYUGP (CBCS/LOCF Course)
Department: ENGLISH
DSE - Diaspora Studies
Semester- V**

Programme Outcomes:

The Four-year Graduate degree program in English aims to make students:

The course aims to:

- Understand the integration of languages, humanities, social sciences with STEM (Science, Technology Engineering and Mathematics).
- Consider diaspora as an interdisciplinary area of studies.
- Acknowledge the difference between diaspora, migration, emigration and immigration.
- Know the grandiosity of Indian School of thoughts in languages, humanities, philosophy, medicine, technology and mathematics.
- Understand the difference between diaspora and transnationalism.
- Understand post-colonialism, multiculturalism, transnationalism and McLuhan's concept of "Global Village".



Department of **English**

2022-23

FYUGP (CBCS/LOCF Course)

Department: ENGLISH

GE- Semester I

(Poetry Language & Literature)

Programme Outcomes (PO)

- 1:** Demonstrate a detailed knowledge and understanding of selected fields of study in core disciplines in the humanities, social sciences and languages;
- 2:** Apply critical and analytical skills and methods to the identification and resolution of problems within complex changing social contexts.
- 3:** Demonstrate a general understanding of the concepts and principles of selected areas of study outside core disciplines of the humanities, social sciences and languages;
- 4:** Apply an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories;
- 5:** Articulate the relationship between diverse forms of knowledge and the social, historical and cultural contexts that produced them;
- 6:** Communicate effectively and show ability to read, write, listen to and speak in a chosen language/s with fluency;
- 7:** Act as informed and critically discerning participants within the community of scholars, as citizens and in the work force;
- 8:** Work with independence, self-reflection and creativity to meet goals and challenges in the workplace and personal life.

Programme Specific Outcomes (PSOs)

Upon completion students will be able to:

PSO1: Create social awareness with regard to society and culture.

PSO2: Communicate in English language with proper knowledge of the language.

PSO3: Evaluate teaching learning process through various teaching aids.

PSO4: Respond to the fecundity of imagination and verisimilitude of life which constitute the cognitive and rational response to society.

Course Outcomes

Semester-1

- 1- -To understand the concept of poetry and recognize the impact of poetry in different eras.
- 2- comprehend the various poetic styles prevalent in the different in the different eras.
- 3- Develop an understanding of the thematic concerns which shaped the English consciousness.

Semester-2

- 1- 1 Develop a working knowledge of the various concepts relating to short-fiction.
- 2- Identify the similarities and differences between various types of fiction and understand the classifications of fiction on the basis of theme and style.
- 3- Recognize the social construct as reflected in fictional works.



Department of English

Programme Outcomes

2022-23

Department: ENGLISH

M.A. English Literature

Programme Outcomes:

The Two-year Post- Graduate program in English Objectives:

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- Students will have knowledge of literature in English language and literary theories.
- They will have a thorough knowledge of current literary critical approaches, theories and methodologies in the field of literary studies in English.
- They will be able to analyze literary texts in light of their historical and intellectual background.
- They will be able to analyze literary problems in a way that reflects insight into the distinctive historical, traditional and social situations of English literature as an academic discipline.
- With addition of one new paper, Research Methodology, the students will be able to know about what is research, develop an insight to write research papers and pursue further PhD degree.



Department of **English**

Programme Outcomes
2022-23

FYUGP (CBCS/LOCF Course)
Department: ENGLISH

SEC- Semester I
Communicative English

Programme Outcomes:

After Four-year Graduate degree program in English :

- Students will be prepared for various competitive exams by developing their English language competence.
- Their comprehension skills will be promoted by being exposed to a variety of texts and their interpretations.
- Their vocabulary will be build and enhanced.
- Their communication skills will be developed by strengthening grammar and usages.

SEC- Semester III Communicative English

- Students will be prepared for various competitive exams by developing their English language competence.
- Their comprehension skills will be promoted by being exposed to a variety of texts and their interpretations.
- Their vocabulary will be build and enhanced.
- Their communication skills will be developed by strengthening grammar and usages.



Department of **English**

2022-23

FYUGP (CBCS/LOCF Course)

Department: ENGLISH

VAC- Semester I

(Poetry Language & Literature)

Programme Specific Outcome:

1. Students will attain and enhance competence in the four modes of literacy: writing, speaking, reading and listening
2. Students will develop their ability as critical readers and writers
3. Students will identify, analyze, and use the elements of literary writing appropriate for their chosen writing genre.
4. Students will develop a personal style, apply writing techniques on the written work.
5. Students will understanding of various forms and structures of fiction and poetry.
6. Students will read, analyze, and evaluate contemporary and other literature from the perspective of literary craft and the study of creative writing.
7. Understanding of Indian ethos and values through Indian fiction.
8. Develop creative thinking through reading of fiction.
9. Realise the potential of fiction in bringing out social and cultural change
10. To focus on traditional values disseminated from Indian cultural heritage. •
11. To understand the interconnections between the legacy of our past and needs of our contemporary society. •
12. To learn to adapt, interact and celebrate our diversity and pluralistic culture. •
13. To develop communication skills in speaking, listening, reading and writing and apply them in our quotidian life as young citizens of contemporary India. •
14. To integrate ethical values and life skills.

Semester: I Culture & Communication

COURSE OBJECTIVES

- Students will be able to appreciate the relevance of ancient Indian wisdom and core ethical values in our contemporary life.
- Students will be able to engage in a dialogue between the past and the present and inculcate the best principles towards a meaningful life.
- Students will be encouraged to involve themselves in team work and group activities to address challenges faced in metropolitan cities.
- Students will be able to develop communication skills, that is, analytical reading, empathetic listening, considerate speaking as well as informed writing.
- Extension activities will equip the students, drawn from diverse backgrounds, with life skills and confidence to integrate with a multicultural environment and work towards an inclusive community.

Students will be encouraged to envisage and work towards an ethically robust society and thereby strengthen the nation.

Semester: II Soft Skill

COURSE OBJECTIVES

- After completing the course, students will be able to present themselves in effective and attractive manner.
- Soft skill includes developing work ethics, sound and positive attitude, curiosity to learn, cultural sensitivity, fine business manners and values including effective communication

Semester: III Ecology and Literature

COURSE OBJECTIVES

- To raise awareness among students towards the urgent predicament of Environmental and Ecological crisis and the need for reducing our carbon footprint upon fast depleting, ravaged ecological reserves.
- To develop a heightened ecological consciousness among students, leading to more responsible ecological behavior.
- To view environmental concerns as raised through plays, stories and poems.

Semester: IV Reading Indian Fiction in English

COURSE OBJECTIVES

- Acquaint students with Indian Fiction in English.
- Familiarise students with Indian ethos and values through Indian fiction.
- Analyze novels critically and in the context of their own lived situations.
